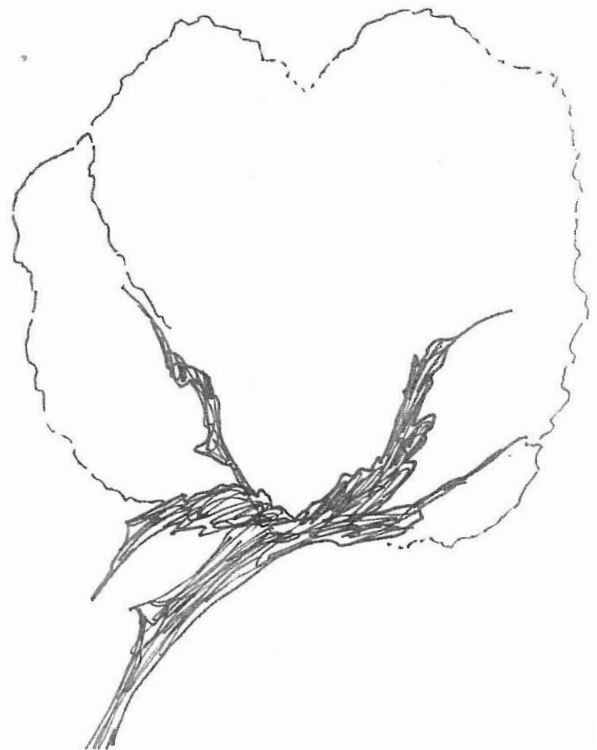
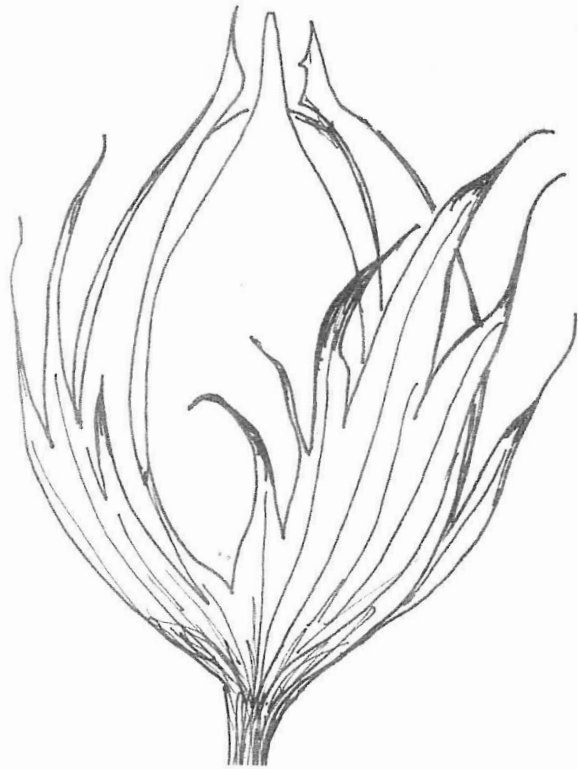
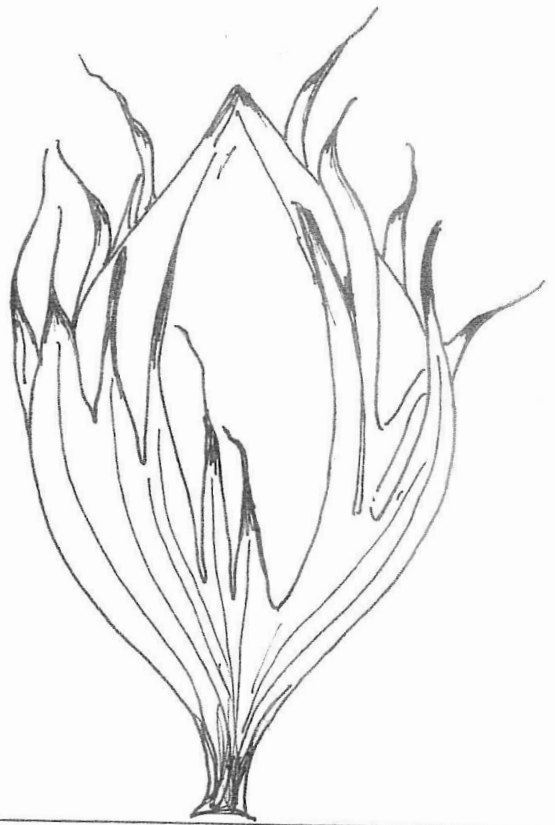


INTRO TO COTTON LESSON PLAN NSW		PRIMARY YEARS K-2
Objective	For the students to learn the cotton story, from the field to the fabric.	
Syllabus links	HSIE and Science and Technology	
Focus area's	<ul style="list-style-type: none"> • Hands-on and sensory based eg: feeling the boll and seeds • The processes involved in growing → end product, with least emphasis on ginning and spinning/weaving stages. • Cotton grows on a plant • The needs of a cotton plant eg: sunlight, water, nutrients. • Make connections about how their needs for cotton products are being met. 	
Materials	Lesson steps	Extension activities
<ul style="list-style-type: none"> • Video • Cotton samples* • Presentation • Magic box* • Optional Give-aways*** <ul style="list-style-type: none"> • <i>Cotton boll</i> worksheet and ginned cotton (if applicable) • Visual arts <i>activity 2</i> Instructions and resources. (If applicable) <p>* To have samples sent to you send this form to Cotton Australia</p> <p>*Magic Box - Fill up a cardboard box with cotton and non-cotton products eg. Socks, paper, oil products, pen, woollen jumper, synthetic articles.</p> <p>***Request Giveaways from Cotton Australia</p> <p>☐ Education kit for teachers</p>	<ul style="list-style-type: none"> • <u>Introduction</u> (5min) <ul style="list-style-type: none"> ➢ Introduce self. ➢ Start with asking the students "What is cotton-What do you know about cotton?" Discuss. ➢ " Who is wearing cotton?" Discuss how many students are wearing cotton and the variety items there are. • <u>Cotton Story</u> (10min) <ul style="list-style-type: none"> ➢ Using a combination of the presentation and the samples, tell the cotton story from the boll/seed to the end products. • <u>Video</u> (5-10min) <ul style="list-style-type: none"> ➢ Before showing video ask the students to look for something in the video to be discussed afterwards eg: "What are the cows eating?" • <u>Magic Box</u> (5min) <ul style="list-style-type: none"> ➢ Take items out of box asking, "Is this made from cotton?" Choose a child to come out the front to hold each item in cotton and non-cotton groups. Particular focus is on products containing the oil. • <u>Conclusion</u> (5min) <ul style="list-style-type: none"> ➢ Quick quiz eg: "What does cotton grow on?", "What is inside the seeds?" 	<ul style="list-style-type: none"> • <u>Worksheet</u> <p>The <i>cotton boll</i> worksheet can be done with the students, or left with the teacher for later.</p>

THE COTTON BOLL



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